

WRITING

Students will be provided with numerous opportunities to practice, develop and apply writing skills through the **Writing Process**.

Third grade is required a total of 6 writing assignments in Argumentative, Informational, and Narrative texts.

SOCIAL STUDIES

Third grade's focus is on Massachusetts from the Wampanoag People to the arrival of the Pilgrims & Puritans, and the Revolutionary War era. We learn about famous people in history, and study the important events in Massachusetts' history. As an extension of learning, we go on field trips to broaden our knowledge of the past, and to develop an appreciation of our forefathers' contributions to our nation.

HOMEWORK

Students are responsible for completing homework assignments in all subject areas. It is meant to be an **opportunity for students to practice & retain** what they have learned in class.

CLASS EXPECTATIONS AND STUDENT SUCCESS

Every student is expected to:

- * Come to school everyday
- * Wear the Conley school uniform daily
- * Follow the Conley Code of Conduct (*Safety First, Come Prepared, Show Respect, and Do your best.*)
- * Listen. Learn. Think. Believe.
- * Work. Collaborate. Aspire.
- * Have fun learning in third grade!

FAMILY ENGAGEMENT

**Support, Communication,
Collaboration, Trust, Respect,
Commitment**

We encourage parents to **volunteer** as Homeroom parents, field trip chaperones, class project volunteers, tutors, and event organizers.

Please use & write on the **Communication notebook** that is being sent home daily or communicate with the teacher regularly at your preference.

Your child's success is yours as well...so let's work together!



WELCOME
to
Ms. Nery's Class

2015 - 2016



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Grade 3

Room 207

CLASS SCHEDULE

Attendance, being on time, and breakfast are the most important ways to start the day.

8:20 Assembly

8:25 Breakfast in the classroom

8:30 Classroom Instruction
begins

12:10-12:50 RECESS/LUNCH

2:30 DISMISSAL

ELA: 90 mins. daily

Writing: 50 mins. x 3

Math: 50 mins. daily +

Number Talks (3x)

Social Studies: 50 mins. x 3 days

Acceleration: 25 mins.daily,

DEAR on Fridays

Second Step (classroom-based

Social skills program) once a week

Specialist Classes:

Reading Enrichment

P.E., Dance, Art and Music

Science

Short Programs:

Visual Arts & Woodworking: 9 weeks

Hip Hop: 8 weeks

READING

EXPEDITIONARY LEARNING

(Source: Expeditionary Learning,
Common Core Success)

CURRICULUM:

* Aligned to Common Core standards connecting academically rigorous learning to real-world issues & needs
* Opportunities for students to meet standards (Discovery, Inquiry, Critical Thinking, Problem-solving, Collaboration)

* Each module progresses in a standard sequence:

Unit 1 Building Background Knowledge

- ✓ Learn & practice collaborative structures & protocols to use throughout the module
- ✓ Discover the purpose for learning new skills that build towards the standards

Unit 2 Extended Reading & Research

- ✓ Become experts on a compelling topic & texts
- ✓ Gain academic & domain-specific vocabulary
- ✓ Deepen capacity to read for and write & speak with evidence

Unit 3 Extended Writing

- ✓ Write from sources about topics they understand deeply
- ✓ Develop a vision of quality work in collaboration with peers & revise own work
- ✓ Share learning & excitement

with peers, teachers & others
* Books carefully selected & vetted by Common Core authors

* Balanced Literary & Informational texts at appropriate levels of complexity:

Central texts supported by recommended texts (books, articles, primary source documents)

* Formative & Summative assessments, end-of-unit performance tasks

MATH

Number Talks

Students discuss the "bigger picture" of math ideas, practice, and apply learned strategies.

TERC Investigations

- Students learn to use *place value, properties of operations,* and other *strategies* to solve problems through *representations*
- Solve problems including *area & perimeter of polygons* and *volume & mass of liquids*
- Understand & represent basic *fraction* concepts
- Read & represent *data* using *graphs*
- *Computational fluency* multiply & divide within 100_add & subtract within 1,000