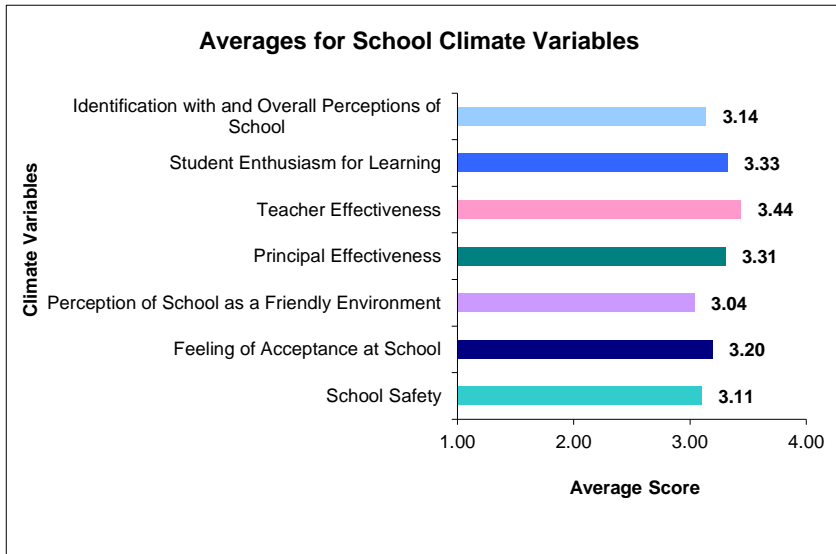
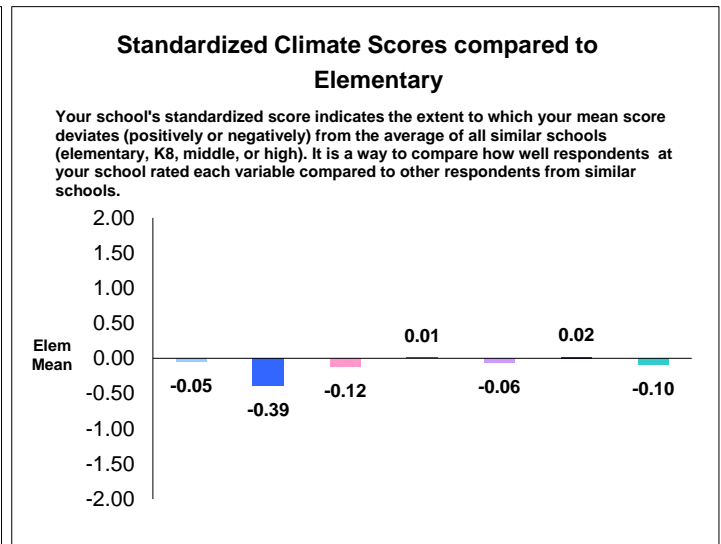
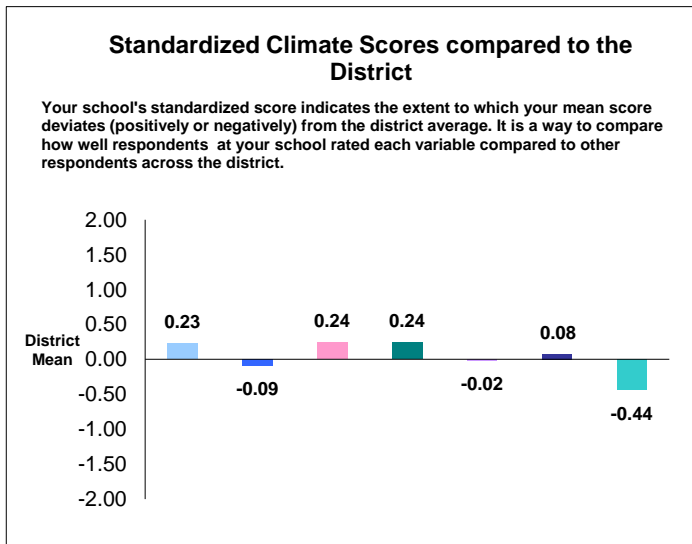


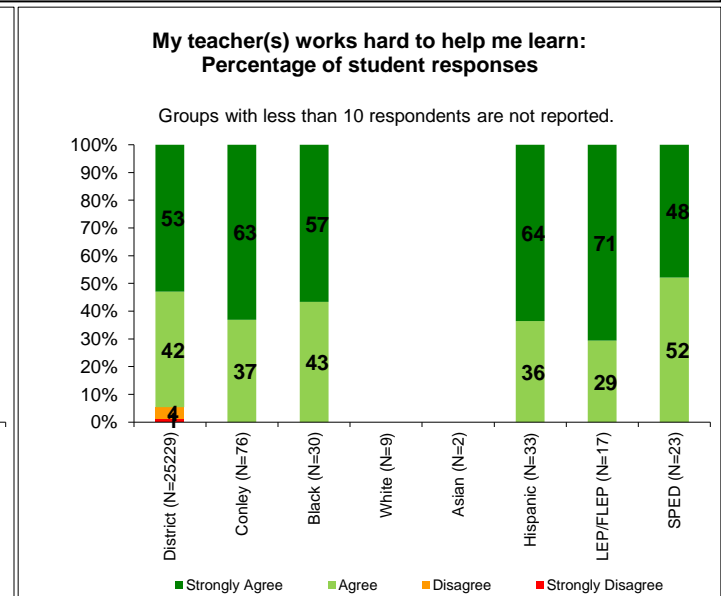
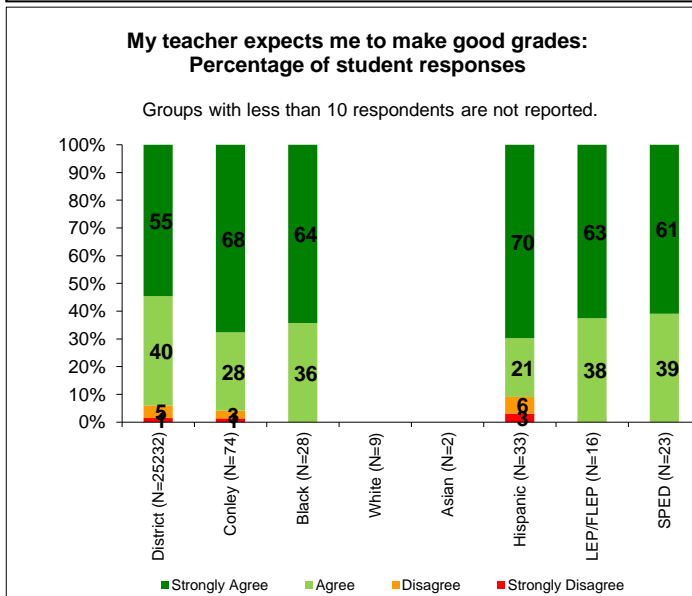
Conley Elementary



Component	Conley	District	Elementary
Identification with and Overall Perceptions of School	3.14	3.01	3.17
Student Enthusiasm for Learning	3.33	3.37	3.50
Teacher Effectiveness	3.44	3.31	3.49
Principal Effectiveness	3.31	3.14	3.30
Perception of School as a Friendly Environment	3.04	3.05	3.08
Feeling of Acceptance at School	3.20	3.13	3.18
School Safety	3.11	3.37	3.17

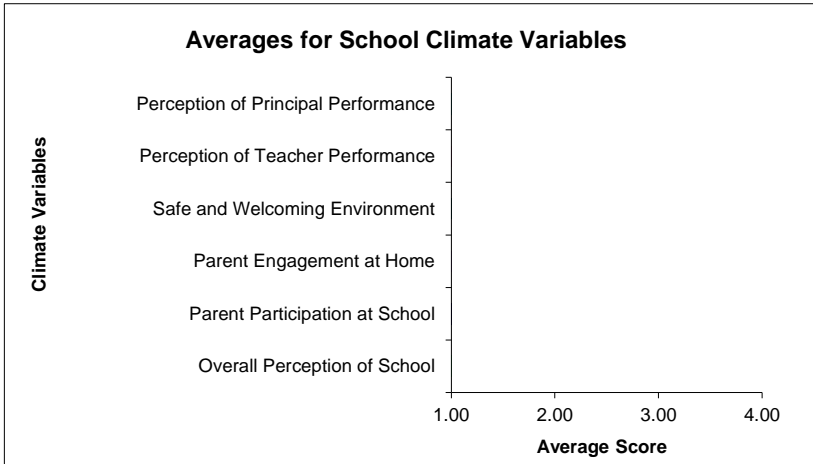


 Identification with and Overall Perceptions of School	 Teacher Effectiveness	 Perception of School as a Friendly Environment
 Student Enthusiasm for Learning	 Principal Effectiveness	 Feeling of Acceptance at School
	 School Safety	

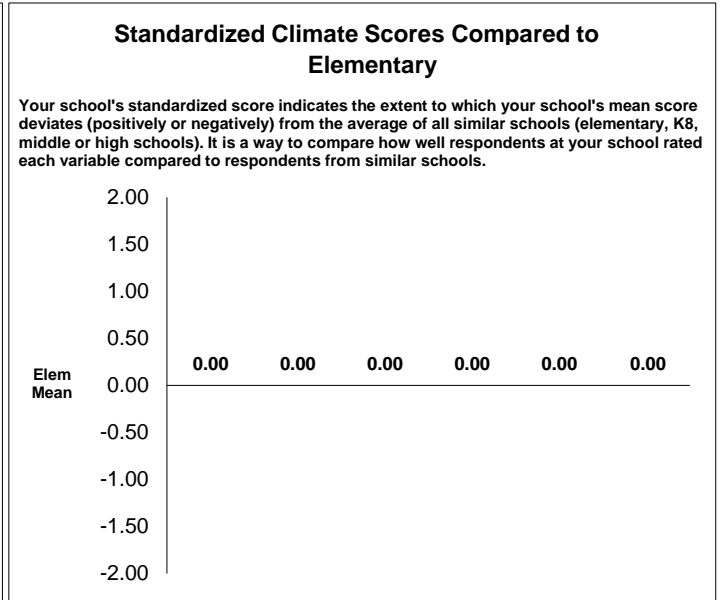
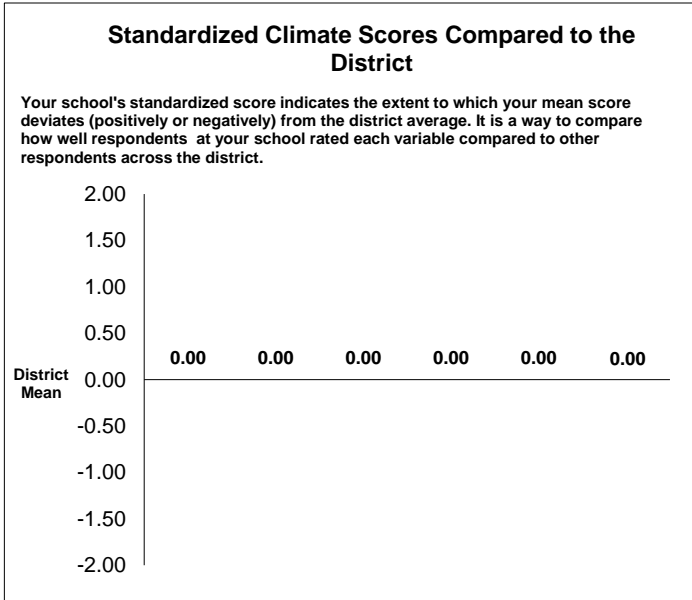








Conley Elementary

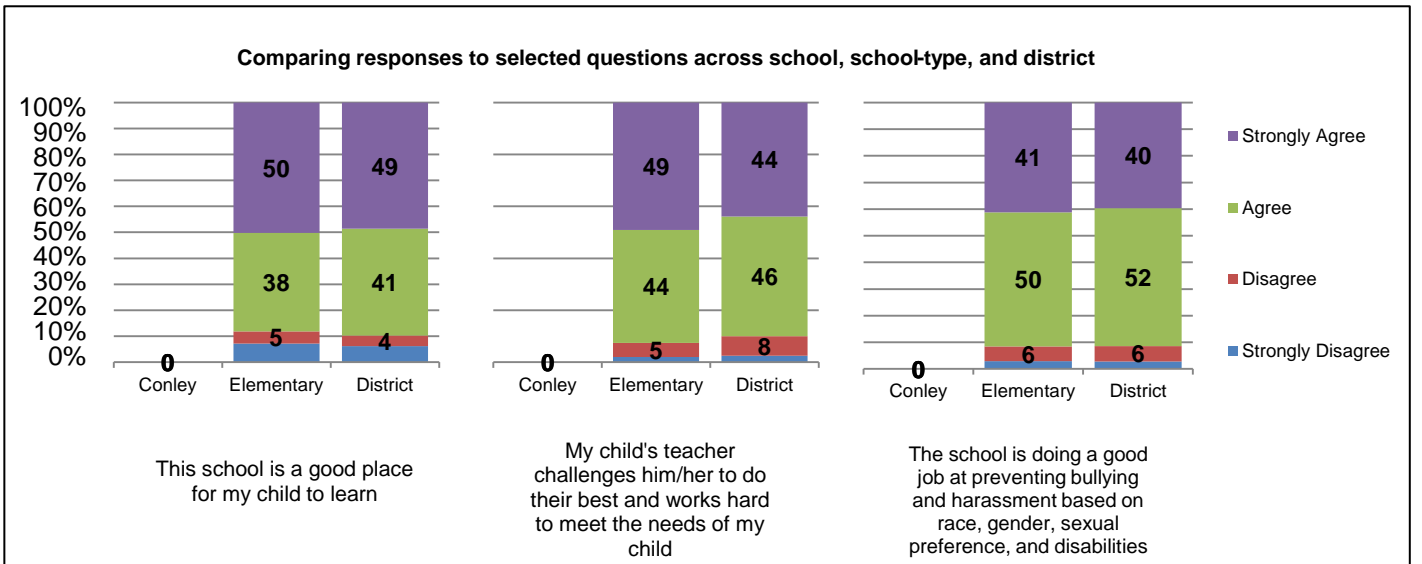
Response rate: **38/203 = 19%**



Component	Conley	District	Elementary
Perception of Principal Performance	0.00	3.29	3.39
Perception of Teacher Performance	0.00	3.26	3.33
Safe and Welcoming Environment	0.00	3.32	3.35
Parent Engagement at Home	0.00	3.43	3.50
Parent Participation at School	0.00	2.36	2.40
Overall Perception of School	0.00	3.28	3.33

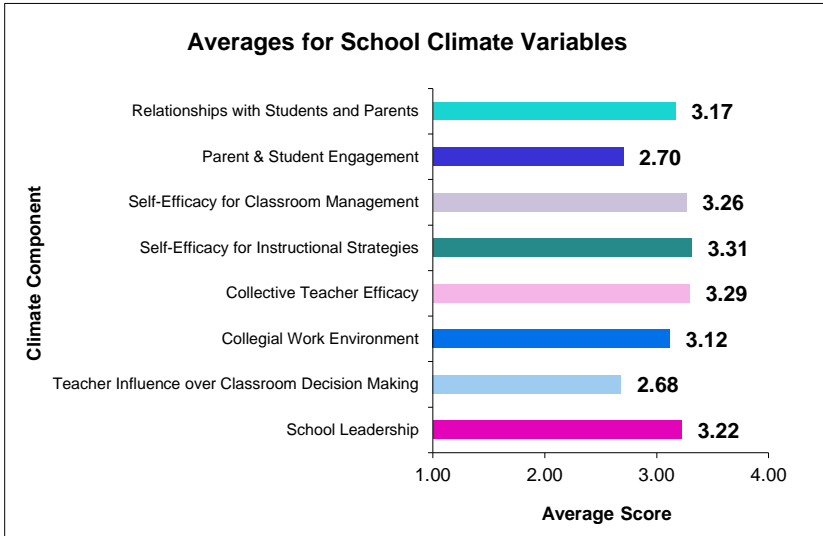


 Perception of Principal Performance	 School Safety	 Parent Participation at School
 Perception of Teacher Performance	 Parent Engagement at Home	 Home-School Relations

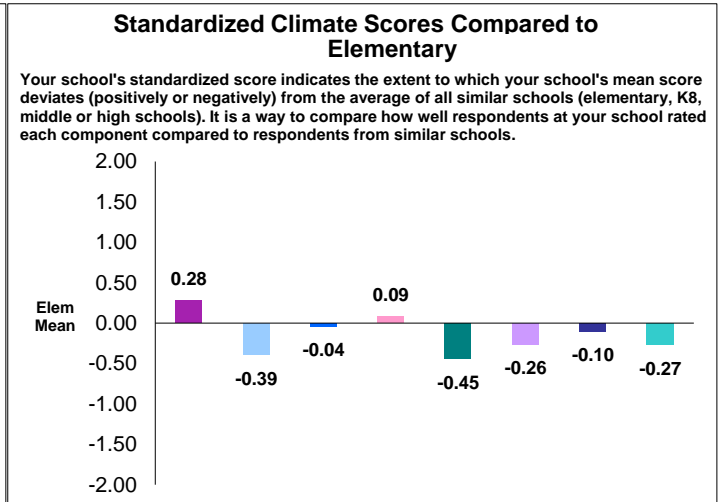
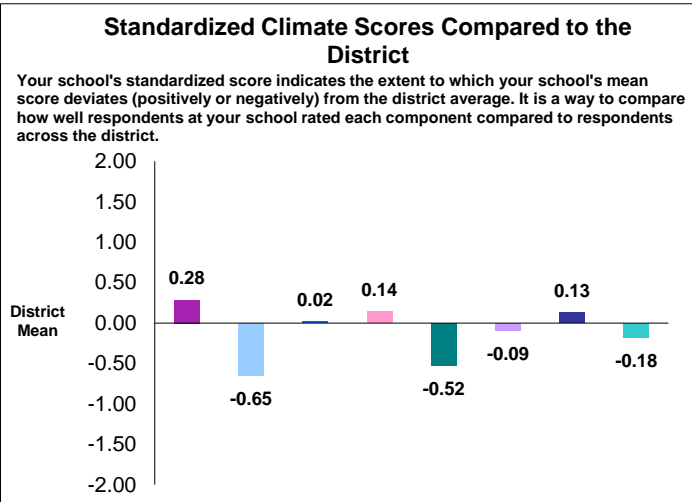










Conley Elementary

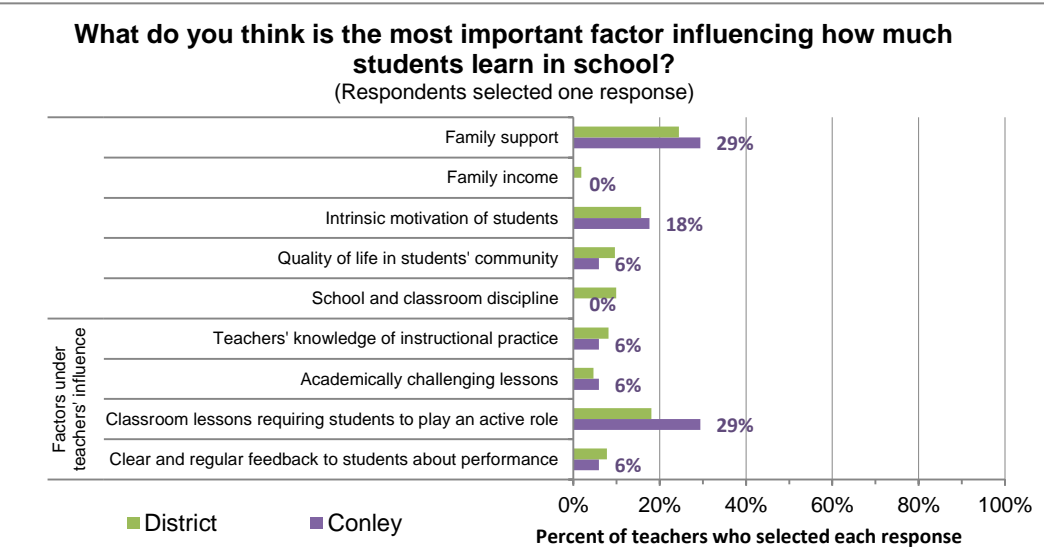
Response rate: 18/23 = 78%



Component	Conley	District	Elementary
School Leadership	3.22	3.02	3.02
Teacher Influence over Classroom Decision-Making	2.68	3.11	2.94
Collegial Work Environment	3.12	3.11	3.14
Collective Teacher Efficacy	3.29	3.22	3.25
Self-Efficacy for Instructional Strategies	3.31	3.55	3.52
Self-Efficacy for Classroom Management	3.26	3.31	3.38
Parent & Student Engagement	2.70	2.63	2.76
Relationships with Students & Parents	3.17	3.27	3.32



 School Leadership	 Collective Teacher Efficacy	 Parent and Student Engagement
 Teacher Influence over Decision-Making	 Self-Efficacy for Instructional Strategies	 Relationships with Students & Parents
 Collegial Work Environment	 Self-Efficacy for Classroom Management	

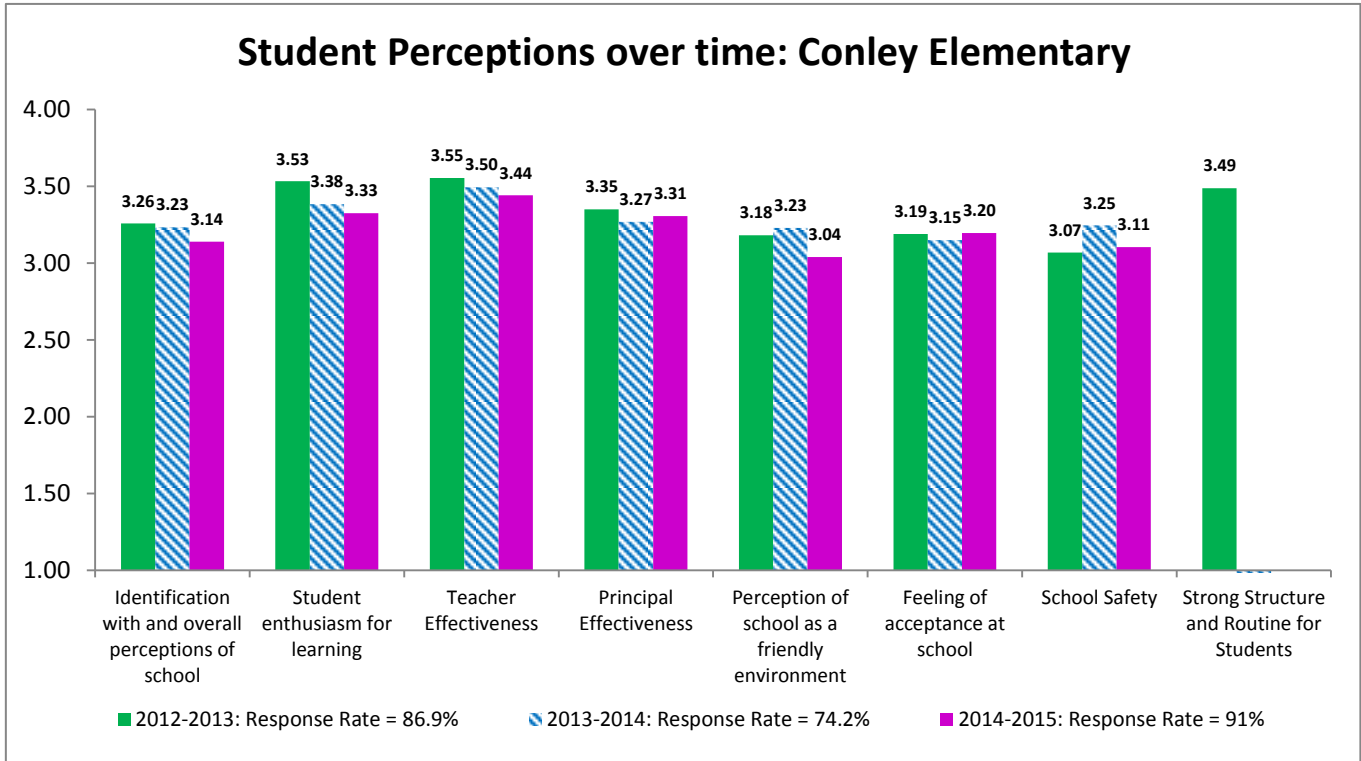


Trends in the way teachers across the district responded:

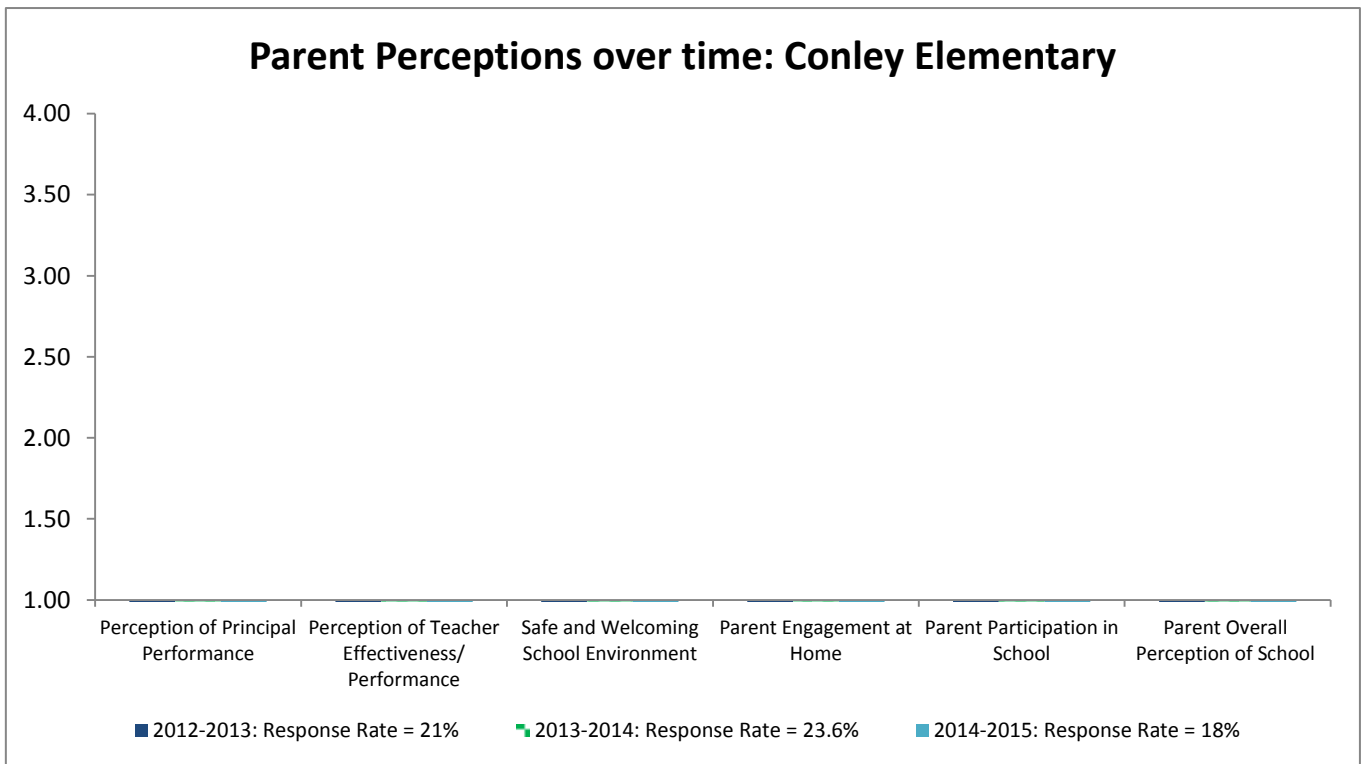
- * 24% of teachers selected family support as the most important factor.
- * Approximately 16% of teachers selected intrinsic motivation of students as the most important factor.
- * 48% of teachers selected one of 4 responses that are under teachers' influence.
- * These trends mirror the trends from 2013-2014.

Boston Public Schools Climate Survey Trends School Years 2012-2013 through 2014-2015

*Data is not reported for years with a response rate below 30%



*Strong Structure and Routine for Students only came up as a component in 2012-2013.



*In the 2013-2014 analysis, responses from survey items combined to make a new component Parent Overall Perception of School. As this was a new component, there are no values for 2012-2013.

Boston Public Schools Climate Survey Trends

School Years 2012-2013 through 2014-2015

*Data is not reported for years with a response rate below 30%

