



2014 - 2015

School Environmental Inspection Summary

Conley Elementary School



Address: 450 Poplar street, Roslindale 02131	Integrated Pest Management Plan available at time of inspection: Yes
Date of Inspection: 12/2/2014	Year Built: 1932
Inspector: Mike Dilorenzo	Number of areas inspected: 32
Source of Drinking Water: City Water	Square Feet: 25,281

Environmental Issue	% of Areas with Concern
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Leak or Water Stain	School Year 2015	3.1%
	School Year 2014	0.0%
	BPS Average (2015 only)	9.7%
Repairs	School Year 2015	48.4%
	School Year 2014	42.3%
	BPS Average (2015 only)	27.5%
Dust	School Year 2015	0.0%
	School Year 2014	0.0%
	BPS Average (2015 only)	6.5%
IPM Index	School Year 2015	1.0%
	School Year 2014	4.0%
	BPS Average (2015 only)	5.2%

The IPM Index is a total average percentage of clutter, sanitation and signs of overt pest activity

*Notes: Integrated Pest Management log should be located in the main office.
Due to school closing or reconfiguration comparative data is not available for some schools*

Contact the Facilities Management, Environmental Division at 617-635- 8300 for more detailed information on this report.

How to Read the Data – What all the Numbers Mean

Number of areas inspected – This is the number of areas in the school (classrooms, offices, hallways, etc.) accessed by an environmental inspector during the school survey. As part of this survey the indoor air quality is evaluated. To request a full report which will include the indoor air quality levels, you should contact your principal/headmaster or Facilities Management - Environmental.

Integrated Pest Management Plan (IPM) Plan available at time of inspection – “Yes” indicates that an IPM Plan is in use and available for inspection in the main office per state regulations. All pest related complaints should be logged into IPM plan’s complaints form.

IPM Index – This is a total average percent of clutter, sanitation and signs of overall pest activity. IPM index will be used by Facilities Management to better implement your schools IPM plans.

Pests – These are counts of the number of rooms visited where the inspector saw signs of pest infestation including dead insects, insect parts, traps, rodent droppings, etc. Pests are of concern for sanitation reasons as well as being sources of animal dander that can be an asthma or allergy trigger. All Boston Public Schools have IPM plans designed to control pests without any chemical pesticides unless specifically approved. BPS’ IPM and your schools IPM plans require monthly inspections which look for conditions which contribute to pest problems such as:

1. **Access** - holes in doors and walls; gaps around pipes
2. **Food source** – Trash not in rodent proof containers, food left out, etc
3. **Water** – structural and plumbing leaks
4. **Harborage** – clutter and piles of stuff on floor

Clutter – It is important to control clutter in the classroom as it can contribute to the buildup of dust, hide places where mold might be growing, blocked ventilation, or provide places for pests to hide. Clutter includes such things as: books or other materials placed on ventilation units, piles of loosely organized papers or student projects, visual aids scattered around a classroom, etc.

Sanitation – This is a combination of a number of factors consisting of general cleanness, dust and mold.

Leaks – are denoted rooms that have evidence of water leaks. This includes but not limited to water stains or discoloration on walls, floors, or ceiling tiles as well as active leaks where water is present. Leaks are of concern because persistent moisture can promote mold growth as well as encourage insect or rodent infestations.

Repairs – Repairs include but not limited to missing light bulbs; damaged walls and ceilings; broken doors and locks; peeling paint; etc. All repairs needed should be reported to the principal and entered as work requests.

Resources: For more information on how to use the annual audit to improve conditions in your school, Contact your school principal/headmaster and your BPS Environmental Supervisor. In addition, BPS and the Healthy Schools Taskforce developed a Resource Toolkit– *Promoting Healthy School Environments* at: <http://bostongreenschools.org/prgrams/health/HSE>.