

# 201 - SCHEDULE 2014-2015 - Mr. Harris

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-9:15	Breakfast – Math Do Now – Morning Meeting	Breakfast – Math Do Now – Morning Meeting Ms. Lynsky: 8:45 Monique Mr. Mike: Anthony P. Jhanel	Breakfast – Math Do Now – Morning Meeting Ms. Lynsky: 8:45 Monique	Breakfast – Math Do Now – Morning Meeting Ms. Lynsky: 8:45 Monique	Breakfast – Math Do Now – Morning Meeting Ms. Lynsky: 8:45 Monique Mr. Mike: 8:30-9:00 Nicky
9:15-10:05	Science-(ii PLC)	PE-(ii ST) Mr. Mike: 9:45-10:15: Thomas	Enrich Mr. Mike: 9:45-10:15: Nicky & Thomas	Science	Art
10:05-10:55	Enrichment	First 20 Days - Social Studies Ms. Johnson: Tony, Ant & Daneko	First 20 Days - Social Studies Ms. Johnson: Tony, Ant & Daneko Thomas PT	First 20 Days - Social Studies Ms. Johnson: Tony, Ant & Daneko	First 20 Days - Social Studies Ms. Johnson: Tony, Ant & Daneko
10:55-11:20	Whole 10:55-11:20 Mrs. Suzzy: Monique	School 10:55-11:20 Mrs. Suzzy: Monique School Psych – Whole class	Acceleration 10:55-11:20 Mrs. Suzzy: Monique	Block 10:55-11:20 Mrs. Suzzy: Monique	DEAR Conley
11:20-12:10	Math	Mr. Mike 11:20-11:50 Monique 11:50-12:10 Tony Math	Mr. Mike 11:20-11:50 Monique 11:50-12:10 Tony Math	Math	Math
12:10-12:50	L	U	N	C	H
12:50-1:40	ELA / Ms. Helen Ms. Johnson: Thomas, Nicky, Monique & Sammy 1:15 Ms. Lynsky: Thomas	ELA / Ms. Helen Ms. Johnson: Thomas, Nicky, Monique & Sammy 1:15 Ms. Lynsky: Thomas Mr. Mike: 1:30-2:00: Elijah	ELA / Ms. Helen Ms. Johnson: Thomas, Nicky, Monique & Sammy Mr. Mike 1:30-2:00: Elijah	ELA / Ms. Helen Ms. Johnson: Thomas, Nicky, Monique & Sammy 1:15 Ms. Lynsky: Thomas	ELA / Ms. Helen Ms. Johnson: Thomas, Nicky, Monique & Sammy
1:40-2:30	ELA Ms. Lynsky: Tony, Daneko, Nicky Ms. Suzzy 1:40-2:15: Monique	ELA Ms. Lynsky: 1:45 Anthony, Anthony P., Jhanel, Elijah Ms. Suzzy: 1:40-2:15: Monique	ELA/Phonics – Read Aloud Ms. Suzzy 1:40-2:15: Monique	ELA Ms. Lynsky: 1:45 Anthony D, Anthony P, Jhanel, Elijah Ms. Suzzy: 1:40-2:15: Monique	ELA Ms. Lynsky: 1:45 Daneko, Nicky, Tony Ms. Suzzy: 1:40-2:15: Monique